



STRASBOURG SUMMER LANGUAGE INSTITUTE

SUMMER 2017

Track II / Intermediate – 4 Weeks

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This course is designed to provide students that have already studied one year of French (or the equivalent thereof) with the remainder of the fundamentals of the French language and to give those students that have mastered the basics of French vocabulary, culture, pronunciation, and grammar the opportunity to deepen their knowledge of the French language and culture. It is specifically designed for students who wish to prepare for enrollment in an intensive semester of language-based education abroad, in France or elsewhere.

Course Description

Language course: 60 hours (3 hours per day 9-12 pm, Monday – Friday)

Phonetics lab: 10 hours (30 mn per day, 1:30-2 pm, Monday – Friday)

Conversation workshops: 20 hours (1.5 hours per day, 2-3:30 pm, Monday-Friday except on exam days)

Course Objectives

This course is an advanced intermediate course that continues the development of your communication abilities in French by practicing the four basic skills of speaking, listening, writing and reading. Upon the successful completion of this course, you will have learned the vocabulary, grammatical structures, and communicative norms to allow you to do the following in French:

- discuss familiar topics with relative ease,
- use vocabulary resources and a variety of grammatical structures to narrate events and describe situations in the past, present and future
- maintain spoken or written exchanges by asking questions,
- read and interpret straightforward narratives,
- present, orally and in writing, basic discourse on a variety of familiar topics,
- make use of circumlocution and self-correction when gaps in your knowledge of French or performance errors impeded spoken or written communication, and
- identify and discuss fundamental elements of Francophone cultures around the world.

Required Materials (provided)

- Textbook: McGraw-Hill, *Pause-Café: French in Review* – 1st edition
- Workbook/Lab Manual: McGraw-Hill, *Pause-Café: French in Review* – 1st edition
- Website: *Pause-Café* Online Laboratory Audio Program
http://higher.ed.mheducation.com/sites/0072407840/student_view0/index.html

Recommended Resources

- www.wordreference.com (free online dictionary)

Calendar

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>July 3 -9-12 pm <i>Chapitre préliminaire / Révisions</i> -1:30-2pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 4 -9-12 pm <i>Chapitre préliminaire / Révisions</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 5 -9-12 pm <i>Chapitre 1: Perceptions et impressions / Décrire et Comparer</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>EXAM 1 (Chapitre préliminaire)</i></p>	<p>July 6 -9-12 pm <i>Chapitre 1: Perceptions et impressions / Décrire et Comparer</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation workshop</i></p>	<p>July 7 -9-12 pm <i>Chapitre 1: Perceptions et impressions / Décrire et Comparer</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation workshop</i></p>
<p>July 10 -9-12 pm <i>Chapitre 2: Passions et sentiments / Parler du passé</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>EXAM 2 (Chapitre 1)</i></p>	<p>July 11 -9-12 pm <i>Chapitre 2: Passions et sentiments / Parler du passé</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 12 -9-12 pm <i>Chapitre 2: Passions et sentiments / Parler du passé</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 13 -9-12 pm <i>Chapitre 3: Relations familiales / Réagir et Recommander</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>EXAM 3 (Chapitre 2)</i></p>	<p>July 14 -9-12 pm <i>Chapitre 3: Relations familiales / Réagir et Recommander</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>
<p>July 17 -9-12 pm <i>Chapitre 3: Relations familiales / Réagir et Recommander</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 18 -9-12 pm <i>Chapitre 4: Travail et loisirs / Poser des questions</i> -1:30-2pm <i>Phonetics</i> -2-3:30 pm : <i>EXAM 4 (Chapitre 3)</i></p>	<p>July 19 -9-12 pm <i>Chapitre 4: Travail et loisirs / Poser des questions</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 20 -9-12 pm <i>Chapitre 4: Travail et loisirs / Poser des questions</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 21 -9-12 pm <i>Chapitre 5: Le nouveau millénaire et l'avenir / Parler du futur</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>EXAM 5 (Chapitre 4)</i></p>
<p>July 24 -9-12 pm <i>Chapitre 5: Le nouveau millénaire et l'avenir / Parler du futur</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 25 -9-12 pm <i>Chapitre 5: Le nouveau millénaire et l'avenir / Parler du futur</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 26 -9-12 pm <i>Chapitre 6 Le monde actuel / Faire des hypothèses</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>ORAL PRESENTATION</i></p>	<p>July 27 -9-12 pm <i>Chapitre 6 Le monde actuel / Faire des hypothèses</i> -1:30-2 pm <i>Phonetics</i> -2-3:30 pm : <i>Conversation Workshop</i></p>	<p>July 28 -9-12 pm <i>Chapitre 6 Le monde actuel / Faire des hypothèses</i> -1:30-2 pm <i>Phonetics</i> -2-4 pm : <i>EXAM 6 (Chapitres 5 and 6)</i></p>

Assignments and Grading

Daily assignments	10%
Chapter exams (6)	60%
Oral exam	10%
Participation and preparedness	10%
Oral presentation	10%
TOTAL	100%

US/France grade conversion

A+ 18-20	B+ 14	C+ 10
A 16-17	B 13	C 9
A- 15	B- 11	C- 8

Daily assignments (10%)

These will include daily assignments both in the textbook and workbook pages.

Exams (60%)

There will be 6 exams. They are already posted on the syllabus. Exam 6 will be weighted more heavily, as it will cover two chapters instead of one (chapters 5 and 6)

Oral Exam (10%)

At the end of the course, you will have your oral French tested in a one-on-one conversation with another student. The exam will consist of a **15 minute** conversation with a partner randomly selected about the various topics discussed during the course.

Participation and preparedness (10%)

Regular attendance, daily preparation and persistent, active participation in class are essential to your success in learning French. This includes being ON TIME for class. I will assign specific exercises to be written out and turned in. No late homework will be accepted.

You are not allowed any "free" absences during the course. **All absences count**, unless you are very ill. A penalty of 2% of your final course grade will be deducted for each absence. Two "tardies" will be counted as an absence. A student is tardy if they enter the classroom after class has begun.

Oral presentation(10%)

For your final project, you will be presenting on a French or Francophone topic of your choice or creating a video or photo journal that you will share with the class (recounting your "day in the life" as you have experienced it Strasbourg). You will receive a very detailed handout about this project once classes begin.

Other Guidelines

- Attendance to class and all course-related events, even outside of regularly scheduled course times, is expected and mandatory.
- Doctor's notes will be expected for all medical-related absences.
- No exams will be made up. A missed exam will result in a zero.

Scholastic dishonesty: Scholastic dishonesty on any graded assignment will result in a **zero**. Scholastic dishonesty includes any kind of cheating. In language classes, this includes the use of online translators. Be aware that scholastic dishonesty can have far-reaching consequences, and can result in suspension or expulsion from the program.